

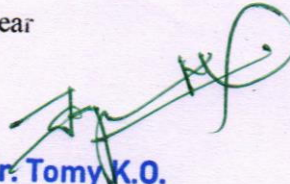
UNIVERSITY OF CALICUT



CURRICULUM OF
REVISED TWO YEAR BACHELOR OF EDUCATION (B.Ed.) PROGRAMME

With effect from 2017-2018 Academic Year




Dr. Tomy K.O.
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PREFACE TO THE REVISED TWO YEAR B.Ed CURRICULUM

University of Calicut has started two year B.Ed Programme as per the Directions of NCTE Regulations – 2014. The students of first Batch of two year B.Ed Programme complete their programme in the year 2017. Considering the feedbacks from different stakeholders, Board of Studies in Education (UG), Calicut University has decided to modify the existing two year B.Ed Programme. The revision will be applicable to 2017 admission onwards. For Revising the curriculum, Board of Studies has organized two regional workshops – one at NSS Training College Ottappalam for Teachers of B.Ed Colleges affiliated to Calicut University from Thrissur and Palghat District and Second one at Farook Training College, Calicut for teachers of B.Ed Colleges affiliated to Calicut University from Calicut, Malappuram and Wayandu Districts. Considering the opinion of teachers, minor modifications were incorporated to the existing curriculum. More clear guidelines are given to the conduct of School internship and other practicals. The modifications were done based on the suggestions of NCTE in their Model curriculum for B.Ed Programme.

Board of studies extends its sincere gratitude to Dr Mohammed Basheer, Honourable Vice Chancellor of Calicut University for his guidance and patronage extended to us. Board also extends its thanks to Internal Quality Assurance Cells of Farook Training College and NSS Training College ottappalam for collaborating with us in organizing workshop for revision of the curriculum. The Board Expresses its sincere thanks to all the teachers who contributed to the revision of two year B.Ed Programme.

C U Campus

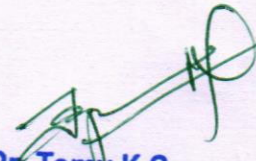
31/03/2017

Dr Jayaprakash R K

Chairman, BoS (UG)

Education




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PREFACE TO THE TWO YEAR B.Ed CURRICULUM

“The destiny of India is now being shaped in her classrooms”, the Education Commission professed. The NPE 1986 also emphasized, “The status of the teacher reflects the socio-cultural ethos of the society; it is said that no people can rise above the level of its teachers”. Such exhortations are indeed expressions of significant role played by the teachers. Hence education reforms invariably accord highest priority to improve teacher effectiveness. The issue of quality teacher education is closely tied up with the concern for the duration of initial teacher preparation programmes. Over the last two decades in India, the issue of curriculum renewal and extended duration of secondary stage teacher education has received serious attention. A perusal of the reports of various commissions and committees like Kothari Commission, Chattopadhaya commission and justice Verma committee indicate the preference for longer duration of B.Ed. programme. It was also endorsed by the Hon`ble Supreme Court of India. The NCTE made the recommendation for beginning a two-year B.Ed. programme to prepare quality teachers as per Regulation 2014. Accordingly, the two-year B.Ed. course aims at a complete development of the student-teacher; particularly in knowledge and skills, in individual care of the learner and also in methods and evaluation designed to facilitate learning. The curriculum retains the essence of student-teachers being active participants in the learning process and prepares the student-teachers for facing the emerging challenges resulting out of globalization and its consequences.

The curriculum could not have been completed without the dedication of the 13 core committee members and 65 members of Expert committees. In the process of designing the B. Ed curriculum the Board of Studies in Education (UG) received valuable inputs from teacher educators through a series of intensive deliberations. The contribution of the IQAC of Farook Training College in organizing a workshop for developing the draft curriculum is duly acknowledged. . The draft curriculum was subsequently scrutinized by an expert committee.

It is with profound respect and gratitude we retrospect the inspiring guidance and patronage extended by the Honorable Vice Chancellor Dr.M. Abdul Salam in this venture. The Board of Studies specially places on record its deep gratitude to Prof (Dr.) K. Sivarajan, Dean, Faculty of Education for guiding us. We sincerely acknowledge the valuable contributions made by the faculty members of Farook Training College, Calicut, NSS Training College, Ottappalam, IASE, Thrissur and all other members of expert committee.

The Board of Studies dedicates this new curriculum to the teacher education community.

27/05/2015

Prof.A.Faziluddin

Chairman, Board of Studies in Education (UG)





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UNIVERSITY OF CALICUT

2 YEAR BACHELOR OF EDUCATION (B.Ed.) PROGRAMME

1. INTRODUCTION

Bachelor of Education (B. Ed.) programme is a professional programme meant for preparing teachers for upper primary or middle level (classes VI- VIII), secondary level (classes IX-X) and senior secondary level (classes XI-XII)

It is well known that the quality of school education is determined primarily by teacher competence, sensitivity and teacher motivation. It is common knowledge too that the academic and professional standards of teachers are achieved only by a systematically conceived teacher education programme. The Teacher Education mission is to empower candidates to become ethical, knowledgeable, prepared individuals who can assume the role of teacher in elementary and secondary schools as well as prepare them for further career choices and advancement. As envisioned by NCTE Regulation 2014 the University of Calicut revises its teacher education programme for preparing professionally empowered teachers. The Board of Studies hopes that this revised Teacher Education Curriculum has tremendous potential to imbue the prospective teachers with the aspirations, knowledge base, repertoire of pedagogic capacities and human attitudes. The Two year B.Ed. programme shall be introduced with effect from academic year 2015-16. The modified curriculum of the two year programme shall be implemented from the academic year 2017-18.

The course structure offers a comprehensive coverage of themes and rigorous field engagement with the child, school and community. The programme is comprised of three broad inter-related curricular areas – I) Perspectives in Education, II) Curriculum and Pedagogic Studies, and III) Engagement with the Field. All the courses include in-built field-based units of study and projects along with theoretical inputs from an interdisciplinary perspective. Engagement with the Field is the curricular component that is meant to holistically link all the courses across the programme, while it also includes special courses for Enhancing Professional Capacities (EPC) of the student teachers. Transaction of the courses is to be done using a variety of approaches, such as, case studies, group presentations, projects, discussions on reflective journals, observations of children, and interactions with the community in multiple socio cultural environments.



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Definitions

Programme: Programme means a patterned combination and sequences of courses in the discipline education spreading over four semesters, the successful completion of which would lead to the award of a bachelor degree in education

The curriculum will be introduced in all the Colleges of Teacher Education affiliated to University of Calicut and the Calicut University Teacher Education Centers directly run by the University with effect from 2015-2016 admissions.

Course: Course is a complete integrated series of lessons / instructional content which are identified by a common title.

Semester System: An academic system with programme designed to be completed progressively within a period covering multiples of half an academic year. It is a pattern of the course in which the whole programme is divided into different parts and each part is intended for a specified period of time, called semesters. The B.Ed. programme includes four semesters.

2. STRUCTURE OF THE PROGRAMME

B. Ed. programme is a professional teacher education programme. The programme consists of four semesters of 100 days each. The structure of the course is in tune with the framework suggested by NCTE. The theory courses consist of seven (7) courses under **Perspectives in Education**, six (6) courses under **Curriculum and Pedagogic Studies** and one (1) additional Optional Courses. Under the category **Engagement with the Field** apart from School Internship four (4) EPC courses are introduced for enhancing professional capacities

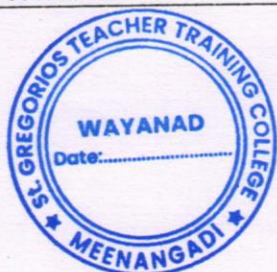



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Structure of the B.Ed. Programme

Semester I

Course Code	COURSES		Hours/ Semester	External	Internal	Total
	Core Courses					
EDU 01	✓	EDUCATION IN CONTEMPORARY INDIA	100	80	20	100
EDU 02	✓	DEVELOPMENT OF THE LEARNER	100	80	20	100
EDU 03	✓	SCHOOL ORGANIZATION	50	40	10	50
EDU 04	✓	UNDERSTANDING DISCIPLINES AND SUBJECTS	50	40	10	50
Optional Course(i)						
EDU 05.1		THEORETICAL BASES OF TEACHING ARABIC	100	80	20	100
EDU 05.2	✓	THEORETICAL BASES OF TEACHING ENGLISH				
EDU 05.3		THEORETICAL BASES OF TEACHING HINDI				
EDU 05.4		THEORETICAL BASES OF TEACHING MALAYALAM				
EDU 05.5		THEORETICAL BASES OF TEACHING SANSKRIT				
EDU 05.6		THEORETICAL BASES OF TEACHING TAMIL				
EDU 05.7		THEORETICAL BASES OF TEACHING URDU				
EDU 05.8		THEORETICAL BASES OF TEACHING COMMERCE				
EDU 05.9		THEORETICAL BASES OF TEACHING COMPUTER SCIENCE				
EDU 05.10	✓	THEORETICAL BASES OF TEACHING MATHEMATICS				
EDU 05.11		THEORETICAL BASES OF TEACHING NATURAL SCIENCE				
EDU 05.12	✓	THEORETICAL BASES OF TEACHING PHYSICAL SCIENCE				
EDU 05.13	✓	THEORETICAL BASES OF TEACHING SOCIAL SCIENCE				
TOTAL				320	80	400
Practical Courses						
Tasks and Assignments for Courses EDU 01-05			30(1 Week)	-	-	
College based Practicum and Tests for courses 01-05			30			

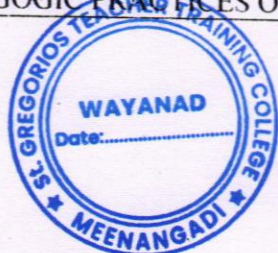



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EDU 101	Micro Teaching	30		30	30
EDU102	(EPC1) LANGUAGE ACROSS CURRICULUM - READING AND REFLECTING ON TEXTS	50		50	50
EDU103	YOGA HEALTH& PHYSICAL EDUCATION-I	30		20	20
	Co-curricular Activities/ Tutorials/Guidance /Utilizing Library Resources	50		00	00
TOTAL		600	320	180	500

Semester II

Course Code	COURSES		Hours/ Semester	External	Internal	Total
	Core Courses					
EDU 06	✓ PERSPECTIVES ON EDUCATION		50	40	10	50
EDU 07	✓ FACILITATING LEARNING		100	80	20	100
EDU 08	✓ ASSESSMENT FOR LEARNING		100	80	20	100
Optional Course (ii)						
EDU 09.1-	PEDAGOGIC PRACTICES OF ARABIC		100	80	20	100
EDU 09.2	✓ PEDAGOGIC PRACTICES OF ENGLISH					
EDU 09.3	PEDAGOGIC PRACTICES OF HINDI					
EDU 09.4	PEDAGOGIC PRACTICES OF MALAYALAM					
EDU 09.5	PEDAGOGIC PRACTICES OF SANSKRIT					
EDU 09.6	PEDAGOGIC PRACTICES OF TAMIL					
EDU 09.7	PEDAGOGIC PRACTICES OF URDU					
EDU 09.8	PEDAGOGIC PRACTICES OF COMMERCE					
EDU 09.9	PEDAGOGIC PRACTICES OF COMPUTER SCIENCE					
EDU 09.10	✓ PEDAGOGIC PRACTICES OF MATHEMATICS					
EDU 09.11	PEDAGOGIC PRACTICES OF NATURAL SCIENCE					
EDU 09.12	✓ PEDAGOGIC PRACTICES OF					

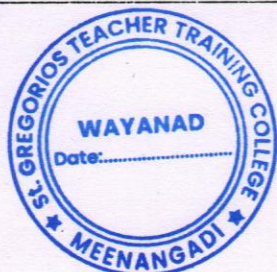


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	PHYSICAL SCIENCE				
EDU 09.13	PEDAGOGIC PRACTICES OF SOCIAL SCIENCE				
TOTAL		350	280	70	350
Practical Courses					
	Tasks and Assignments for Courses EDU 06-09	30(1 week)	-		-
	College based Practicum and Tests for courses 6-09	30			
EDU 201.1	PEER DISCUSSION LESSONS	20		20	20
EDU 201.2	OBSERVATION LESSONS & FACULTY DEMONSTRATION LESSONS	10		10	10
EDU 201.3	PEER CRITICISM LESSONS	20		30	30
EDU 201.4	WORKSHOP ON TEACHER ENRICHMENT (PREPARATION OF TEACHING –LEARNING MATERIALS)	20		20	20
EDU 201.5	INITIATORY SCHOOL EXPERIENCES	30(1 Week)		20	20
	Co-curricular Activities/ Utilizing Library Resources	90		00	00
TOTAL		600	320	180	450

Semester III

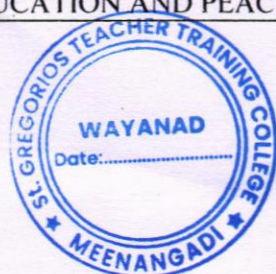
Sl. No	COURSES	Hours/ Semester	External	Internal	Total
EDU 301	SCHOOL INTERNSHIP	16 Weeks		260	260
EDU 302	(EPC2)ART AND DRAMA IN EDUCATION	30		30	30
EDU 303	YOGA, HEALTH & PHYSICAL EDUCATION-II	30		30	30
EDU 304	COMMUNITY LIVING CAMP	30		30	30
TOTAL				350	350

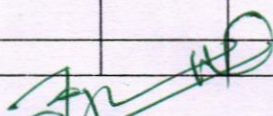


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Semester IV

Sl. No	COURSES	Hours/ Semester	External	Internal	Total
✓ EDU 10	GENDER, SCHOOL AND SOCIETY	50	40	10	50
✓ EDU 11	EDUCATIONAL THOUGHTS AND PRACTICE	50	40	10	50
✓ EDU 12	CREATING AN INCLUSIVE SCHOOL	50	40	10	50
	Optional Course (iii)				
EDU 13.1	PROFESSIONALIZING ARABIC EDUCATION	50	40	10	50
✓ EDU 13.2	PROFESSIONALIZING ENGLISH EDUCATION				
✓ EDU 13.3	PROFESSIONALIZING HINDI EDUCATION				
EDU 13.4	PROFESSIONALIZING MALAYALAM EDUCATION				
EDU 13.5	PROFESSIONALIZING SANSKRIT EDUCATION				
EDU 13.6	PROFESSIONALIZING TAMIL EDUCATION				
EDU 13.7	PROFESSIONALIZING URDU EDUCATION				
EDU 13.8	PROFESSIONALIZING COMMERCE EDUCATION				
EDU 13.9	PROFESSIONALIZING COMPUTER SCIENCE EDUCATION				
✓ EDU 13.10	PROFESSIONALIZING MATHEMATICS EDUCATION				
✓ EDU 13.11	PROFESSIONALIZING NATURAL SCIENCE EDUCATION				
✓ EDU 13.12	PROFESSIONALIZING PHYSICAL SCIENCE EDUCATION				
✓ EDU 13.13	PROFESSIONALIZING SOCIAL SCIENCE EDUCATION				
✓ EDU 14	Additional Optional course*	50	40	10	50
EDU14.1	CHILD RIGHTS EDUCATION				
EDU14.2	ENVIRONMENTAL EDUCATION				
EDU14.3	EDUCATION FOR DIFFERENTIALLY ABLED				
EDU14.4	GUIDANCE AND COUNSELLING				
✓ EDU14.5	HEALTH AND PHYSICAL EDUCATION				
✓ EDU 14.6	MANAGEMENT IN SCHOOL EDUCATION.				
EDU	VALUE EDUCATION AND PEACE				

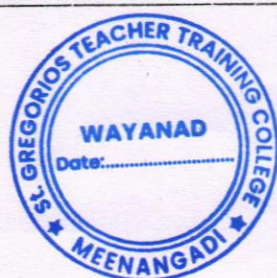


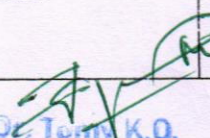

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14.7	EDUCATION				
TOTAL			200	50	250
	Tasks and Assignments for Courses EDU11-14	30(1week)			-
	College based Practicum and Tests for courses 11-14	20			
EDU 401	(EPC3)CRITICAL UNDERSTANDING OF ICT	30		30	30
EDU 402	(EPC4)UNDERSTANDING THE SELF	30		30	30
EDU 403.1	SUPW & WORKING WITH COMMUNITY	30		20	20
EDU 403.2	FIELD TRIP/STUDY TOUR	30		20	20
EDU 404	PRACTICAL EXAMINATION AND VIVA VOCE		100		100
	Seminar	50			
	Co-curricular Activities/ Tutorials/Guidance / Utilizing Library/e- Resources	130			0
TOTAL		600	300	150	450
					1750
GRAND TOTAL					

The practical courses of the B.Ed. programme collectively come under the broad category **Engagement with the Field**. The practical courses are classified in to three groups-*viz. College based, Community based and School based Practicals*. These field attachment practical courses enable student teachers to engage with children and their contexts, schools and their contexts.

Semester	College based Practicals	Community based Practicals	School based Practicals
SEMESTER I	EDU 101 Microteaching EDU102.(EPC1)Language Across curriculum -Reading and Reflecting on Texts EDU103. Yoga Health& Physical education-I	-----	-----
SEMESTER II	EDU 201.2 Peer discussion lessons EDU 201.3 Observation lessons	-----	EDU 201.6 Initiatory School




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	& faculty demonstration lessons EDU 201.4 Peer criticism lessons EDU 201.5 Preparation of teaching – learning materials		Experiences
SEMESTER III	EDU 302.(EPC2) Art And Drama In Education EDU 303. Yoga, Health & Physical Education-II	EDU 304. Community Living Camp	EDU 301. School Internship
SEMESTER IV	EDU 401.(EPC3) Critical Understanding of ICT EDU 402.(EPC4) Understanding The Self	EDU 403.1 SUPW & Working With Community EDU 403.2 Field Trip/Study Tour	-----

3. COURSE REGULATIONS

Scope

The regulation provided herein shall apply to the regular B.Ed. programme conducted by the Affiliated colleges- Government/Aided/Unaided/ Self-financing, and Calicut University Teacher Education Centers with effect from the academic year 2015-2016 admission onwards. The provisions herein supersede all the existing regulations for the regular B.Ed. programme conducted by the teacher education institutions of the University of Calicut unless otherwise specified.

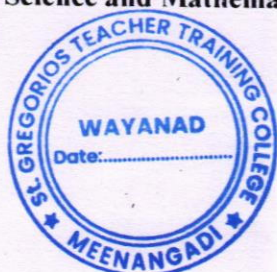
Duration of the Programme:

The B.Ed. Programme is of four semesters spread over two years duration. However, the students shall be permitted to complete the programme requirements within a maximum of four years from the date of admission to the programme. Classes of First semester shall be started latest by July in all affiliated colleges of University of Calicut. The minimum number of working days in each semester shall be 100 and in each year shall be 200 excluding days of admission and examinations.

Eligibility for Admission: Candidates seeking admission to the B.Ed. programme shall be required to have

(i) at least 50% marks or an equivalent grade either in the Bachelor's degree and/or in the Master's Degree in Science/ Social Science/Humanity.

(ii) at least 55% marks or an equivalent grade in the Bachelor's degree in Engineering or Technology with specialization in Science and Mathematics (In case of B.Tech / B.E degree aggregate marks/grade in **Science and Mathematics papers** alone will be considered)



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ST. GREGORIOS TEACHERS TRAINING COLLEGE, MEENANGADI

YEAR- 2023-24

**ACADEMIC CALANDER SHOWING TIME ALLOTTED FOR
OPTIONAL/ELECTIVES/PEDAGOGY COURSES**

SEMESTER -1					
Duration:08/08/23 to 10/01/24					
Year	Month	No. of working days	Paper and time allotted		
2023-2024	AUGUST	13	Subject code	Subject title	Time in hours
	SEPTEMBER	20	EDU 01	Education in contemporary India	100
	OCTOBER	26	EDU 02	Development of the learner	100
	NOVEMBER	26	EDU 03	School organization	50
	DECEMBER	18	EDU 04	Understanding disciplines and subjects	50
	JANUARY	8	EDU 05	Optional course (Social science, English, Mathematics, Physical science)	100
			EDU 101	MICRO TEACHING	30
			EDU 102	LANGUAGE ACROSS CURRICULUM-READING AND REFLECTING ON TEXTS	50
			EDU 103	YOGA HEALTH & PHYSICAL EDUCATION	50



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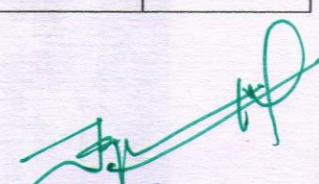
ST. GREGORIOS TEACHERS TRAINING COLLEGE, MEENANGADI

YEAR- 2023-24

**ACADEMIC CALANDER SHOWING TIME ALLOTTED FOR
OPTIONAL/ELECTIVES/PEDAGOGY COURSES**

SEMESTER -2					
Duration:11/02/24 to 26/07/24					
Year	Month	No. of working days	Paper and time allotted		
2024	FEBRUARY	16	Subject code	Subject title	Time in hours
	MARCH	23	EDU 06	PERSPECTIVES ON EDUCATION	50
	APRIL	25	EDU 07	FACILITATING LEARNING	100
	MAY	VACATION	EDU 08	ASSESSMENT FOR LEARNING	100
	JUNE	27	EDU 09.2	PEDAGOGIC PRACTICES OF ENGLISH	100
	JULY	25	EDU 09.10	PEDAGOGIC PRACTICES OF MATHEMATICS	100
			EDU 09.12	PEDAGOGIC PRACTICES OF PHYSICAL SCIENCE	100
			EDU 09.12	PEDAGOGIC PRACTICES OF SOCIAL SCIENCE	100




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ST. GREGORIOS TEACHERS TRAINING COLLEGE, MEENANGADI

YEAR- 2023-24

**ACADEMIC CALANDER SHOWING TIME ALLOTTED FOR
OPTIONAL/ELECTIVES/PEDAGOGY COURSES**

SEMESTER -3					
Duration:09/08/23 to 12/01/24					
Year	Month	No. of working days	Paper and time allotted		
2023-2024	AUGUST	13	Subject code	Subject title	Time in hours
	SEPTEMBER	20	EDU 301	SCHOOL INTERNSHIP	16 WEEKS
	OCTOBER	26	EDU 302	ART AND DRAMA IN EDUCATION	30
	NOVEMBER	26	EDU 303	YOGA, HEALTH A& PHYSICAL EDUCATION	30
	DECEMBER	18	EDU 304	COMMUNITY LIVING CAMP	30
	JANUARY	8			



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ST. GREGORIOS TEACHERS TRAINING COLLEGE, MEENANGADI

YEAR- 2023-24

**ACADEMIC CALANDER SHOWING TIME ALLOTTED FOR
OPTIONAL/ELECTIVES/PEDAGOGY COURSES**

SEMESTER -4					
Duration:15/01/2024 to 26/07/2024					
Year	Month	No. of working days	Paper and time allotted		
2024	JANUARY	14	Subject code	Subject title	Time in hours
	FEBRUARY	16	EDU 10	GENDER, SCHOOL AND SOCIETY	50
	MARCH	23	EDU 11	EDUCATIONAL THOUGHTS AND PRACTICE	50
	APRIL	25	EDU 12	CREATING AN INCLUSIVE SCHOOL	50
	MAY	24	EDU 13.2	PROFESSIONALIZING ENGLISH EDUCATION	50
	JUNE	27	EDU 13.10	PROFESSIONALIZING MATHEMATICS EDUCATION	50
	JULY	25	EDU 13.12	PROFESSIONALIZING PHYSICAL SCIENCE EDUCATION	50
			EDU 13.13	PROFESSIONALIZING SOCIAL SCIENCE EDUCATION	50
			EDU 14.2	ENVIRONMENTAL EDUCATION	50
			EDU 14.4	GUIDANCE AND COUNCELLING	50



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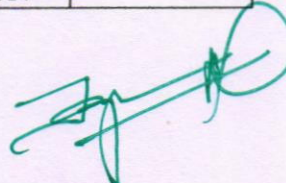
ST. GREGORIOS TEACHERS TRAINING COLLEGE, MEENANGADI

YEAR- 2022-23

**ACADEMIC CALANDER SHOWING TIME ALLOTTED FOR
OPTIONAL/ELECTIVES/PEDAGOGY COURSES**

SEMESTER -1					
Duration:22/09/2022 to 03/02/2023					
Year	Month	No. of working days	Paper and time allotted		
2022-2023	SEPTEMBER	8	Subject code	Subject title	Time in hours
	OCTOBER	22	EDU 01	Education in contemporary India	100
	NOVEMBER	25	EDU 02	Development of the learner	100
	DECEMBER	19	EDU 03	School organization	50
	JANUARY	24	EDU 04	Understanding disciplines and subjects	50
	FEBRUARY	3	EDU 05	Optional course (Social science, English, Mathematics, Physical science)	100
			EDU 101	MICRO TEACHING	30
			EDU 102	LANGUAGE ACROSS CURRICULUM-READING AND REFLECTING ON TEXTS	50
			EDU 103	YOGA HEALTH & PHYSICAL EDUCATION	50




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ST. GREGORIOS TEACHERS TRAINING COLLEGE, MEENANGADI

YEAR- 2023-24

**ACADEMIC CALANDER SHOWING TIME ALLOTTED FOR
OPTIONAL/ELECTIVES/PEDAGOGY COURSES**

SEMESTER -2					
Duration:04/02/2023 TO 08/08/2023					
Year	Month	No. of working days	Paper and time allotted		
2023	FEBRUARY	19	Subject code	Subject title	Time in hours
	MARCH	25	EDU 06	PERSPECTIVES ON EDUCATION	50
	APRIL	VACATION	EDU 07	FACILITATING LEARNING	100
	MAY	VACATION	EDU 08	ASSESSMENT FOR LEARNING	100
	JUNE	23	EDU 09.2	PEDAGOGIC PRACTICES OF ENGLISH	100
	JULY	24	EDU 09.10	PEDAGOGIC PRACTICES OF MATHEMATICS	100
	AUGUST	6	EDU 09.12	PEDAGOGIC PRACTICES OF PHYSICAL SCIENCE	100
			EDU 09.12	PEDAGOGIC PRACTICES OF SOCIAL SCIENCE	100



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YEAR- 2022-23

**ACADEMIC CALANDER SHOWING TIME ALLOTTED FOR
OPTIONAL/ELECTIVES/PEDAGOGY COURSES**

SEMESTER -3					
Duration:16/08/2022 TO 07/01/2023					
Year	Month	No. of working days	Paper and time allotted		
2022-2023	AUGUST	14	Subject code	Subject title	Time in hours
	SEPTEMBER	8	EDU 301	SCHOOL INTERNSHIP	16 WEEKS
	OCTOBER	22	EDU 302	ART AND DRAMA IN EDUCATION	30
	NOVEMBER	25	EDU 303	YOGA, HEALTH A& PHYSICAL EDUCATION	30
	DECEMBER	19	EDU 304	COMMUNITY LIVING CAMP	30
	JANUARY	11			



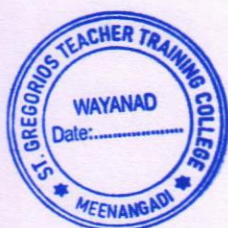

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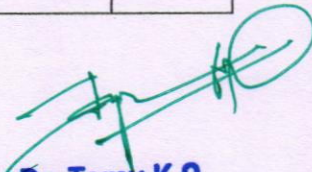
ST. GREGORIOS TEACHERS TRAINING COLLEGE, MEENANGADI

YEAR- 2023-24

**ACADEMIC CALANDER SHOWING TIME ALLOTTED FOR
OPTIONAL/ELECTIVES/PEDAGOGY COURSES**

SEMESTER -4					
Duration:09/01/2023 to 14/07/2023					
Year	Month	No. of working days	Paper and time allotted		
			Subject code	Subject title	Time in hours
2023-2024	JANUARY	19			
	FEBRUARY	22	EDU 10	GENDER, SCHOOL AND SOCIETY	50
	MARCH	25	EDU 11	EDUCATIONAL THOUGHTS AND PRACTICE	50
	APRIL	VACATION	EDU 12	CREATING AN INCLUSIVE SCHOOL	50
	MAY	VACATION	EDU 13.2	PROFESSIONALIZING ENGLISH EDUCATION	50
	JUNE	26	EDU 13.10	PROFESSIONALIZING MATHEMATICS EDUCATION	50
	JULY	12	EDU 13.12	PROFESSIONALIZING PHYSICAL SCIENCE EDUCATION	50
			EDU 13.13	PROFESSIONALIZING SOCIAL SCIENCE EDUCATION	50
			EDU 14.2	ENVIRONMENTAL EDUCATION	50
			EDU 14.4	GUIDANCE AND COUNCELLING	50




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ST. GREGORIOS TEACHERS TRAINING COLLEGE, MEENANGADI

YEAR- 2021-2022

**ACADEMIC CALANDER SHOWING TIME ALLOTTED FOR
OPTIONAL/ELECTIVES/PEDAGOGY COURSES**

SEMESTER -1					
Duration:03/11/2021 to 30/03/2022					
Year	Month	No. of working days	Paper and time allotted		
2021-2022	NOVEMBER	20	Subject code	Subject title	Time in hours
	DECEMBER	17	EDU 01	Education in contemporary India	100
	JANUARY	23	EDU 02	Development of the learner	100
	FEBRUARY	21	EDU 03	School organization	50
	MARCH	21	EDU 04	Understanding disciplines and subjects	50
			EDU 05	Optional course (Social science, English, Mathematics, Physical science)	100
			EDU 101	MICRO TEACHING	30
			EDU 102	LANGUAGE ACROSS CURRICULUM-READING AND REFLECTING ON TEXTS	50
			EDU 103	YOGA HEALTH & PHYSICAL EDUCATION	50



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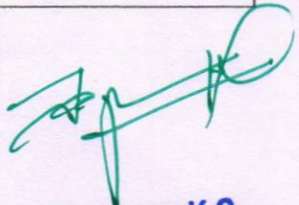
ST. GREGORIOS TEACHERS TRAINING COLLEGE, MEENANGADI

YEAR- 2021-2022

**ACADEMIC CALANDER SHOWING TIME ALLOTTED FOR
OPTIONAL/ELECTIVES/PEDAGOGY COURSES**

SEMESTER -2					
Duration:01/09/2021 to 31/01/2022					
Year	Month	No. of working days	Paper and time allotted		
2021-2022	AUGUST	19	Subject code	Subject title	Time in hours
	SEPTEMBER	20	EDU 301	SCHOOL INTERNSHIP	16 WEEKS
	OCTOBER	22	EDU 302	ART AND DRAMA IN EDUCATION	30
	NOVEMBER	20	EDU 303	YOGA, HEALTH A& PHYSICAL EDUCATION	30
	DECEMBER	17	EDU 304	COMMUNITY LIVING CAMP	30
	JANUARY	23			



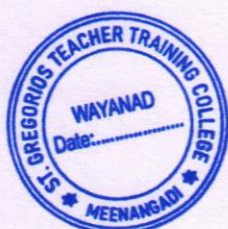

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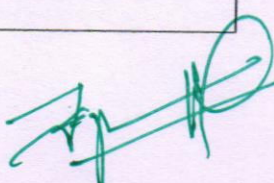
ST. GREGORIOS TEACHERS TRAINING COLLEGE, MEENANGADI

YEAR- 2021-22

**ACADEMIC CALANDER SHOWING TIME ALLOTTED FOR
OPTIONAL/ELECTIVES/PEDAGOGY COURSES**

SEMESTER -3					
Duration:01/09/2021 TO 31/01/2022					
Year	Month	No. of working days	Paper and time allotted		
2021-2022	AUGUST	19	Subject code	Subject title	Time in hours
	SEPTEMBER	20	EDU 301	SCHOOL INTERNSHIP	16 WEEKS
	OCTOBER	22	EDU 302	ART AND DRAMA IN EDUCATION	30
	NOVEMBER	20	EDU 303	YOGA, HEALTH A& PHYSICAL EDUCATION	30
	DECEMBER	17	EDU 304	COMMUNITY LIVING CAMP	30
	JANUARY	23			




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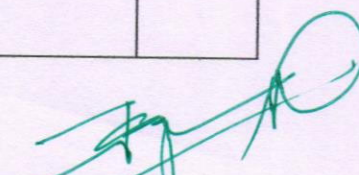
ST. GREGORIOS TEACHERS TRAINING COLLEGE, MEENANGADI

YEAR- 2021-2022

**ACADEMIC CALANDER SHOWING TIME ALLOTTED FOR
OPTIONAL/ELECTIVES/PEDAGOGY COURSES**

SEMESTER -4					
Duration:01/02/2022 to 06/06/2022					
Year	Month	No. of working days	Paper and time allotted		
			Subject code	Subject title	Time in hours
2021-2022	FEBRUARY	21			
	MARCH	22	EDU 10	GENDER, SCHOOL AND SOCIETY	50
	APRIL	VACATION	EDU 11	EDUCATIONAL THOUGHTS AND PRACTICE	50
	MAY	VACATION	EDU 12	CREATING AN INCLUSIVE SCHOOL	50
	JUNE	5	EDU 13.2	PROFESSIONALIZING ENGLISH EDUCATION	50
			EDU 13.10	PROFESSIONALIZING MATHEMATICS EDUCATION	50
			EDU 13.12	PROFESSIONALIZING PHYSICAL SCIENCE EDUCATION	50
			EDU 13.13	PROFESSIONALIZING SOCIAL SCIENCE EDUCATION	50
			EDU 14.2	ENVIRONMENTAL EDUCATION	50
			EDU 14.4	GUIDANCE AND COUNCELLING	50




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ST. GREGORIOS TEACHERS TRAINING COLLEGE, MEENANGADI

YEAR- 2020 to 2021

**ACADEMIC CALANDER SHOWING TIME ALLOTTED FOR
OPTIONAL/ELECTIVES/PEDAGOGY COURSES**

SEMESTER -1					
Duration:					
Year	Month	No. of working days	Paper and time allotted		
2020-2021	Covid-19 pandemic ONLINE CLASSES		EDU 05	Optional course (Social science, English, Mathematics, Physical science)	100
			EDU 101	MICRO TEACHING	30
			EDU 102	LANGUAGE ACROSS CURRICULUM- READING AND REFLECTING ON TEXTS	50
			EDU 103	YOGA HEALTH & PHYSICAL EDUCATION	50




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ST. GREGORIOS TEACHERS TRAINING COLLEGE, MEENANGADI

YEAR- 2020-2021

**ACADEMIC CALANDER SHOWING TIME ALLOTTED FOR
OPTIONAL/ELECTIVES/PEDAGOGY COURSES**

SEMESTER -2					
Duration:					
Year	Month	No. of working days	Paper and time allotted		
2020-2021	Covid-19 pandemic		Subject code	Subject title	Time in hours
			EDU 06	PERSPECTIVES ON EDUCATION	50
			EDU 07	FACILITATING LEARNING	100
			EDU 08	ASSESSMENT FOR LEARNING	100
			EDU 09.2	PEDAGOGIC PRACTICES OF ENGLISH	100
			EDU 09.10	PEDAGOGIC PRACTICES OF MATHEMATICS	100
			EDU 09.12	PEDAGOGIC PRACTICES OF PHYSICAL SCIENCE	100
			EDU 09.12	PEDAGOGIC PRACTICES OF SOCIAL SCIENCE	100




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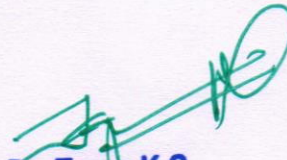
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YEAR- 2020-2021

**ACADEMIC CALANDER SHOWING TIME ALLOTTED FOR
OPTIONAL/ELECTIVES/PEDAGOGY COURSES**

SEMESTER -3					
Duration:					
Year	Month	No. of working days	Paper and time allotted		
2020-2021	Covid-19 pandemic		Subject code	Subject title	Time in hours
			EDU 301	SCHOOL INTERNSHIP	16 WEEKS
			EDU 302	ART AND DRAMA IN EDUCATION	30
			EDU 303	YOGA, HEALTH A& PHYSICAL EDUCATION	30
			EDU 304	COMMUNITY LIVING CAMP	30




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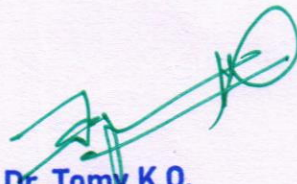
ST. GREGORIOS TEACHERS TRAINING COLLEGE, MEENANGADI

YEAR- 2020-2021

**ACADEMIC CALANDER SHOWING TIME ALLOTTED FOR
OPTIONAL/ELECTIVES/PEDAGOGY COURSES**

SEMESTER -4					
Duration:					
Year	Month	No. of working days	Paper and time allotted		
2019-2020	Covid-19 pandemic		Subject code	Subject title	Time in hours
			EDU 10	GENDER, SCHOOL AND SOCIETY	50
			EDU 11	EDUCATIONAL THOUGHTS AND PRACTICE	50
			EDU 12	CREATING AN INCLUSIVE SCHOOL	50
			EDU 13.13	PROFESSIONALIZING SOCIAL SCIENCE EDUCATION	50
			EDU 14.2	ENVIRONMENTAL EDUCATION	50
			EDU 14.4	GUIDANCE AND COUNCELLING	50




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ST. GREGORIOS TEACHERS TRAINING COLLEGE, MEENANGADI

YEAR- 2019-2020

**ACADEMIC CALANDER SHOWING TIME ALLOTTED FOR
OPTIONAL/ELECTIVES/PEDAGOGY COURSES**

SEMESTER -1					
Duration:01/07/2019 to 22/11/2019					
Year	Month	No. of working days	Paper and time allotted		
2019-2020	JULY	27	Subject code	Subject title	Time in hours
	AUGUST	25	EDU 01	Education in contemporary India	100
	SEPTEMBER	17	EDU 02	Development of the learner	100
	OCTOBER	27	EDU 03	School organization	50
	NOVEMBER	19	EDU 04	Understanding disciplines and subjects	50
			EDU 05	Optional course (Social science, English, Mathematics, Physical science)	100
			EDU 101	MICRO TEACHING	30
			EDU 102	LANGUAGE ACROSS CURRICULUM-READING AND REFLECTING ON TEXTS	50
			EDU 103	YOGA HEALTH & PHYSICAL EDUCATION	50



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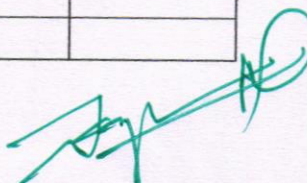
ST. GREGORIOS TEACHERS TRAINING COLLEGE, MEENANGADI

YEAR- 2019-2020

**ACADEMIC CALANDER SHOWING TIME ALLOTTED FOR
OPTIONAL/ELECTIVES/PEDAGOGY COURSES**

SEMESTER -2					
Duration:02/12/2019 TO 08/07/2020					
Year	Month	No. of working days	Paper and time allotted		
2019-2020	DECEMBER	18	Subject code	Subject title	Time in hours
	JANUARY	26	EDU 06	PERSPECTIVES ON EDUCATION	50
	FEBRUARY	22	EDU 07	FACILITATING LEARNING	100
	MARCH	23	EDU 08	ASSESSMENT FOR LEARNING	100
	APRIL	VACATION	EDU 09.2	PEDAGOGIC PRACTICES OF ENGLISH	100
	MAY	VACATION	EDU 09.10	PEDAGOGIC PRACTICES OF MATHEMATICS	100
	JUNE	-	EDU 09.12	PEDAGOGIC PRACTICES OF PHYSICAL SCIENCE	100
	JULY	27	EDU 09.12	PEDAGOGIC PRACTICES OF SOCIAL SCIENCE	100




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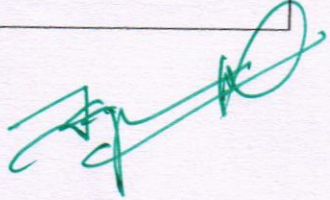
ST. GREGORIOS TEACHERS TRAINING COLLEGE, MEENANGADI

YEAR- 2019-2020

**ACADEMIC CALANDER SHOWING TIME ALLOTTED FOR
OPTIONAL/ELECTIVES/PEDAGOGY COURSES**

SEMESTER -3					
Duration:09/07/2019 TO 07/12/2019					
Year	Month	No. of working days	Paper and time allotted		
2019-2020	JULY	18	Subject code	Subject title	Time in hours
	AUGUST	25	EDU 301	SCHOOL INTERNSHIP	16 WEEKS
	SEPTEMBER	17	EDU 302	ART AND DRAMA IN EDUCATION	30
	OCTOBER	25	EDU 303	YOGA, HEALTH A& PHYSICAL EDUCATION	30
	NOVEMBER	26	EDU 304	COMMUNITY LIVING CAMP	30
	DECEMBER	19			




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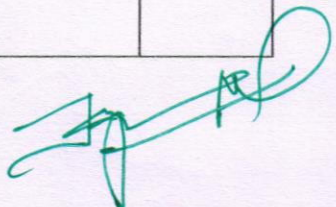
ST. GREGORIOS TEACHERS TRAINING COLLEGE, MEENANGADI

YEAR- 2019-2020

**ACADEMIC CALANDER SHOWING TIME ALLOTTED FOR
OPTIONAL/ELECTIVES/PEDAGOGY COURSES**

SEMESTER -4					
Duration:09/12/2019 TO 30/03/2020					
Year	Month	No. of working days	Paper and time allotted		
2019-2020	DECEMBER	13	Subject code	Subject title	Time in hours
	JANUARY	26	EDU 10	GENDER, SCHOOL AND SOCIETY	50
	FEBRUARY	21	EDU 11	EDUCATIONAL THOUGHTS AND PRACTICE	50
	MARCH	24	EDU 12	CREATING AN INCLUSIVE SCHOOL	50
			EDU 13.13	PROFESSIONALIZING SOCIAL SCIENCE EDUCATION	50
			EDU 14.2	ENVIRONMENTAL EDUCATION	50
			EDU 14.4	GUIDANCE AND COUNCELLING	50




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UNIVERSITY OF CALICUT

Abstract

CDC -- Continuation of Provisional Affiliation to B.Ed. programme in St. Gregorios Teacher's Training College (Un-Aided), Meenangadi P.O., Wayanad for academic year 2023-'24 conditionally, subject to submission of renewal NOC from Govt. of Kerala for the academic year 2023-'24 -- Granted -- Making U.O. No. 9323/2022/Admn dated 28.04.2022 as absolute -- Orders issued.

CDC-A

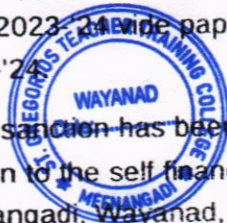
U.O.No. 2998/2023/Admn

Dated, Calicut University.P.O, 20.02.2023

- Read:-1. U.O. No. GAI/D4/2231/2005 dated 18.05.2005
2. U.O. No. 10415/Admn dated 05.10.2015
3. U.O. No. 8838/2020/Admn dated 30.09.2020
4. U.O.No.9323/2022/Admn Dated 28.04.2022
5. U.O.No. 11250/2022/Admn dated 07.06.2022
6. G.O. (Ms) No. 423/2022/HEDN dated 28.08.2022
7. Circular No.27742/CDC-A3/2014/CU dated 26.11.2022
8. Letter No.47/B. Ed/2022 dated 28.12.2022 from the Principal

ORDER

1. Provisional affiliation was granted to the self financing B.Ed. programme at St.Gregorios Teachers' Training College (Un-Aided), Meenangadi, Wayanad with Social Science (38 Seats), Physical Science(16 seats), Malayalam (10 seats), English (20 seats) & Mathematics (16 seats) as optional subjects during the academic year 2005-06 vide U.O. read as (1).
2. Re-distribution of seats in tune with the National Council for Teacher Education (NCTE) regulation-2014 and removal of optional subject, Malayalam, with effect from the academic year 2015-16 and Continuation of Provisional Affiliation to B.Ed. programme for the academic year 2015-16 was granted vide U.O. read as (2).
3. Revised permanent seat distribution w.e.f. the academic year 2020-'21 was sanctioned to B.Ed. programme along with re-arrangement of seats for 2020-'21 academic year in the College, vide U.O. read as (3).
4. Continuation of Provisional Affiliation was granted to B.Ed. programme in the College for the academic year 2022-'23 conditionally, subject to submission of renewal NOC from Govt. of Kerala vide U.O. read as (4). Later, Govt. of Kerala has renewed NOC for conducting self financing B.Ed. programme in the College for the academic year 2022-'23 vide G.O. read as (6).
5. The Principal has submitted application for Continuation of Provisional Affiliation to B.Ed. programme for the academic year 2023-'24 vide paper read as (8) without renewal NOC from Govt. of Kerala for the academic year 2023-'24.
6. Considering the matter in detail, sanction has been accorded by the Vice Chancellor, (i) for granting Continuation of Provisional Affiliation to the self financing B.Ed. programme in St. Gregorios Teachers' Training College(Un-Aided), Meenangadi, Wayanad, as detailed below for the academic year 2023-'24



Dr. Tomy K.O.
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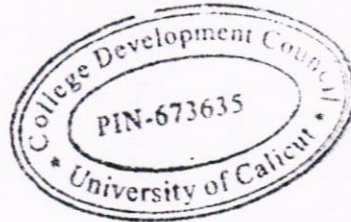
St. Gregorios Teacher's
Training College, Meenangadi

conditionally, subject to submission of renewal NOC from Govt. of Kerala and (ii) making the U.O. No. 9323/2022/Admn dated 28.04.2022 granting Continuation of Provisional Affiliation to B.Ed. programme conditionally during 2022-'23 academic year, as absolute, since the College has produced renewal NOC from Govt. of Kerala for the academic year 2022-'23.

SI No.	Optional Subjects	Sanctioned Intake
1	English	13
2	Physical Science	13
3	Social Science	12
4	Mathematics	12
Total		50

7. Orders are issued accordingly subject to the following terms and conditions:

- i. The Principal is strictly directed to engage faculties with qualifications prescribed by NCTE and in compliance with the provisions of the Kerala Self Financing College Teaching and Non-Teaching Employees (Appointment and Conditions of Service) Act 2021 (ACT 13 of 2021).
- ii. Affiliation granted is strictly provisional and only for the academic year 2023-'24. The College has to apply for Continuation of Provisional Affiliation for the ensuing academic years by remitting the fee fixed by the University.
- iii. The management should abide by the provisions of the University Act, Statutes and Regulations of the University with regard to admission of students, collection of fee etc.
- iv. Selection and admission shall be made only on the basis of the rules and regulations of the University/Government and on the basis of the directions issued by the University/Government from time to time.
- v. Conducting University Examinations of any sort including that of SDE Examinations is compulsory and binding on all colleges affiliated with the University of Calicut.
- vi. Pareeksha Bhavan shall ensure that examinations are conducted only in those colleges which have valid affiliation orders.
- vii. In the light of the directions of the Supreme Court of India in WP(C) No. 656/1998, the Institution shall take appropriate measures for the prevention of ragging in any form.
- viii. Violation of any of the above may lead to the cancellation of affiliation.



Sd/-
Prasanth K

Assistant Registrar

To

1. The Principal, St. Gregorios Teachers' Training College, Meenangadi P.O., Wayanad

2. PA to Controller of Examinations

Copy to: PS to VC/ PA to R/JCE 7/DR, DoA/JD, KSAD/SF



[Signature]
Dr. Tomy K.O.
PRINCIPAL
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Wayanad-673591

Forwarded / By Order

[Signature]
Section Officer