



# St. Gregorios Teachers' Training College

Meenangadi P.O, Wayanad, Kerala, India- 673591

(Managed by The Jacobite Educational & Charitable Society Reg. No: 22/1988)

Affiliated to the University of Calicut and Recognized by NCTE

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**Manager / Principal**

The following documents are updated and uploaded as per the DVV clarification by NAAC

- Assessment criteria adopted by each of the selected person
- Two filled in sample observation formats for each of the claimed Assessors



  
**Dr. Tomy K.O.**  
**PRINCIPAL**  
St. Gregorios Teacher  
Training College, Meenangadi  
Wayanad-673591

**SCHEDULE FOR CONSTRUCTIVIST TEACHING**

	Expert (A)	Competent (B)	Need Improvement (C)	Does not meet standards (D)
<b>INTRODUCTION PHASE/ACTIVITY</b>				
1	Interesting Connecting with previous knowledge & using puzzling situation, improvised apparatus, role play, interesting demonstrations etc.	Using story or questions for introducing a lesson	Using plain narration or explanation	Dull introduction, not interesting
2	Motivating High	Sufficient	Average	Low
<b>DEVELOPMENTAL PHASE/ACTIVITY</b>				
1	Clarity of instruction Instructions were clear and specific in nature.	Instructions were clear but were not specific.	Instructions were given casually.	Instructions were not proper
2	Proper analysis of the content Relevant and proper analysis of content.	Adequate analysis of the content	Limited analysis of the content	Inadequate and irrelevant analysis of the content
3	Creativity and novelty in learning process Highly creative and novel learning process	average creative learning process	Limited creative and novel learning process	not at all creative and novel
4	Sequencing Done properly	moderate sequencing	tried to sequence but failed miserably	NO
5	Black board work Excellent	Good	Average	



Adjusting of Teacher and pupil Activity	The activity was structured properly in variety enough (presentation without any doubt or ambiguity)	The activity was structured moderately and the activity was performed without much problems	The activity was less structured and the activity was just performed.	The activity was not structured and broken the smooth progression of class.
1 Learning aid used	Variety of learning aid or improved apparatus, visual cards & charts used	Normal learning aids & charts used	Only charts are used	No learning aid used
2 Student participation in learning process	Students were encouraged to participate in learning process throughout the class	Students were encouraged to participate in learning process	Student participation in learning process is average	Not ensured student participation
3 Class control	High	Good	Average	No class control
<b>GROUP ACTIVITY</b>				
1 Grouping	Grouping was done with minimum dislocation and gives proper instructions about group formation, group name and leader selection.	Grouping was done with complicated technique and not mentioned about group formation, group name and leader selection.	Grouping was done carelessly.	Grouping made a lot of disorder and chaos or No grouping was done.
2 Clarity of instruction	Instructions for group activity were clearly given and they were specific in nature.	Instructions for group activity were clear but were not specific.	Instructions for group activity were given casually.	Instructions for group activity were not proper or not given.
3 Learning materials & Task familiarizing for group activity	The task is made unambiguous and familiar to all students by solving examples/ detailing explaining & learning materials are properly familiarized to all students	The task was explained to students & learning materials are properly familiarized to all students by explanation	The task was presented as a whole by oral explanation only & learning materials are not mentioned upon before distributing in groups.	The task was just mentioned without clarity & learning materials are not mentioned upon before distributing in groups.

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4	Instructional cards or Worksheets	Instructional cards or worksheets are neat and self-explanatory & sufficient.	Instructional cards or worksheets are prepared with only essential points.	Instructional cards or worksheets prepared carelessly. And limited in number.	No instructional cards or worksheets given.
5	Student participation in group activity	All the students were encouraged to participate by assigning roles like writing report, reading it, doing the activity etc.	All the students were encouraged to participate by asking them to show group cohesiveness.	Only few among each group really participated in the activity.	Participation of students was not ensured within the group.
6	Scaffolding	Scaffolding was done properly so that all the groups completed the task with proper learning outcomes.	Moderate scaffolding and teacher could not interact with pupils effectively	Scaffolding was average. Teacher could not attend to all the groups properly & not develop anticipated learning outcomes.	No scaffolding was given.
7	Group work consolidation	Group work was consolidated by presentation of group wise reports endorsed by teacher statement or black board work or chart etc.	Group work was consolidated by asking groups to present their reports.	Group work was consolidated by teacher pupil interactions without being endorsed by teacher statement.	Group work was consolidated by teacher statement without considering group reports.
<b>CLASS MANAGEMENT</b>					
1	Time management	Excellent	Good	Average	



Talking notes	All students recorded their notes with teacher support	Most of the students recorded notes	Very low students recorded notes.	No Notes given.
Voice of student teacher	Student teacher had an impressive voice with proper modulation.	Student teacher had an audible voice even though there was no proper modulation in sound.	Voice of the student teacher was audible but was less than the student noise.	Student teacher had a very low voice and no modulation in sound
Confidence and energy level of student teacher	Student teacher was confident, pleasant and energetic. And radiate this confidence to the students.	Student teacher was confident and energetic but could not radiate the confidence to the students.	Student teacher lacked enthusiasm.	Student teacher had a tiresome look and no confidence
Subject competency of student teacher.	Student teacher had a high level of subject competency evident by clarity, authenticity in instructions and arguments	Student teacher had good subject competency to explain and illustrate the content with examples.	Student teacher had average subject competency and explained the content moderately well.	Student teacher had poor subject competency. The student teacher went through the lesson with minimum student interaction.

<b>CONSOLIDATION PHASE/ACTIVITY</b>				
1	Questioning	Thought provoking questions were asked to ensure that the pupils have learnt the content or concept.	Few thought-provoking questions were asked to ensure that the pupils have learnt the content or concept.	Very few lower order questions were asked.
2	Consolidation & follow up	Good consolidation & suitable follow up activity was given and	Average consolidation & follow up activity was just.	No consolidation & no follow up activity were given.

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## INTERNSHIP OBSERVATION

Name of the student teacher :  
 Name of the school :  
 Class / Standard :  
 Topic :  
 Number of observations :  
 Date of observation :

INTRODUCTION PHASE		Grade	Mark
1	Interesting		
2	Motivating		
DEVELOPMENTAL PHASE			
1	Clarity of instruction		
2	Proper analysis of the content		
3	Creativity and novelty in learning process		
4	Sequencing		
5	Black board work		
6	structuring of Teacher and pupil Activity		
7	Learning aid used		
8	Student participation in learning process		
9	Class control		
GROUP ACTIVITY			
1	Grouping		

2	Clarity of instruction		
3	learning materials & Task familiarizing for group activity		
4	Instructional cards or Worksheets		
5	Student participation in group activity		
6	Scaffolding		
7	Group work Consolidation		
CLASS MANAGEMENT			
1	Time management		
2	Taking notes		
3	Voice of student teacher		
4	Student teacher confidence and energy level		
5	Subject competency		
CONSOLIDATION PHASE			
1	Questioning		
2	Consolidation & follow up		
TOTAL MARKS			

Remarks



Signature of Teacher concerned

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 Wayanad-673591



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MEENANGADI**

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by NCTE and ISO Certified

**OBSERVATION SCHEDULE FOR CONSTRUCTIVIST TEACHING – INTERNSHIP**

Name of the Student teacher:

Name of the School:

SL. NO.	FACTORS	GRADE (A, B, C, D)
1.	Lesson plan	
2.	Introduction	
3.	Learning aids used (Charts, models, experiments & others)	
4.	Black board work	
5.	Involvement of students in learning process	
6.	Group discussion	
7.	Voice of student teacher	
8.	Confidence level of student teacher	
9.	Clarity of teaching. (Clear and specific, included all points related to content)	
10.	Class control	
11.	Questioning in class	
12.	Class consolidation	
13.	Given Notes	
14.	Follow up activity or homework	
15.	Time management	

DATE:

NAME & SIGNATURE

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**OBSERVATION REPORT OF CLASSROOM TEACHING OF PEERS**

Name of the student teacher:  
Name of the observer:  
Name of the school:  
Name of the unit:  
Name of the topic:

Standard:  
Strength:  
Duration:  
Date:

**INTRODUCTION PHASE**

**DEVELOPMENTAL PHASE**

**CONCLUDING PHASE**



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Wayanad-673591

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Date: 05-07-2024

Place: MEENANGADI  
Wayanad - 673591  
St. Gregorios Teachers'  
Training College, Meenangadi  
Lecturer in Charge Assistant Professor

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Principal  
Dr. Tomy K.O.  
St. Gregorios Teacher  
Training College, Meenangadi  
Wayanad - 673591

Name: AMRUTHA E.S.  
Reg No.: GEAWTPN02  
Optional Subject: PHYSICAL SCIENCE  
Certified that this is a bonafide record of practical done by AMRUTHA E.S.  
of this college.



B. Ed 2022 2024

OBSERVATION REPORT OF CLASSROOM TEACHING OF MENTORS/PEERS

SEMESTER - III

RECORD OF PRACTICALS

ST. GREGORIOS TEACHERS' TRAINING COLLEGE, MEENANGADI  
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# Observation Report



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**Dr. Tomy K.O.**  
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 Wayanad, 1573591

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OBSERVATION REPORT 1

Name of the teacher : Preetha Miss

Name of the observer : Anusha E.S

Name of the school : G.H.S.S Kakkayal

Subject : Zoology

Unit : 2/10

Topic : Amoeba

Standard : VIII

Strength : 35-40

Duration: 40 min

Date : 12/9/29.

INTRODUCTION PHASE:

നിർദ്ദേശിച്ച അനുഭവങ്ങൾ ഉൾപ്പെടെയുള്ള അധ്വൈതത്തിൽ അധ്വൈതത്തിൽ ഉള്ള അനുഭവങ്ങൾ. കലണ്ടർ ഉപയോഗിച്ച് വിദ്യാർത്ഥികൾക്ക് അവരുടെ അനുഭവങ്ങൾ എഴുതാനും അവർക്ക് അവരുടെ അനുഭവങ്ങൾ എഴുതാനും സഹായം നൽകുന്നു. ഇതിന്റെ ഭാഗമായി. 20 മിനിറ്റിനുള്ളിൽ അവർക്ക് അവരുടെ അനുഭവങ്ങൾ എഴുതാനും സഹായം നൽകുന്നു. ഇതിന്റെ ഭാഗമായി. 20 മിനിറ്റിനുള്ളിൽ അവർക്ക് അവരുടെ അനുഭവങ്ങൾ എഴുതാനും സഹായം നൽകുന്നു.



Dr. Jimmy K.O  
St. Gregorios Teacher  
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Wavand  
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**OBSERVATION SCHEDULE FOR CONSTRUCTIVIST TEACHING - INTERNSHIP**

Name of the Student teacher: *Amreena Shebin*

Name of the School: *G.H.S Meenangadi*

SL. NO.	FACTORS	GRADE (A, B, C, D)
1	Lesson plan	A
2	Introduction	B
3	Learning aids used (Charts, models, experiments & others)	A
4	Black board work	C
5	Involvement of students in learning process	D
6	Group discussion	B
7	Voice of student teacher	B
8	Confidence level of student teacher	C
9	Clarity of teaching. (Clear and specific, included all points related to content)	C
10	Class control	B
11	Questioning in class	A
12	Class consolidation	A
13	Given Notes	B
14	Follow up activity or homework	A
15	Time management	A

NAME & SIGNATURE: *Sheeja V.V*

DATE: *20/11/2023*

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# REFLECTIVE JOURNAL



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10-07-2023

Monday

As it was my first day of internship, I have reached the school by 9:20 am. I began the day by signing in the attendance register and went to meet Anil sir, the head of English department in the high school section. Then we went to meet our concerned teachers for the clarification in the timetable. I got two classes, that is 8G and 9D which are handling by Anjali miss and Telma miss respectively.

During the second period, I had class at 8G and as it was my first day in the first class, I tried to create a rapport with the pupils by asking their names, place, family and about their hobbies. As it was an English medium, the students were ready to speak in English and some of them were very good in their language. During the third period, I had class at 9D. Here also, I tried to create rapport with the students by asking their names. Though it was a Malayalam medium some of the students were very good in their language.



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Malayalam  
were very

good in their language but some are not. I helped them to speak in English. The classes were okay and I think I can manage both the classes. As there was no class hours in the afternoon section, I have done my own works and left the school by 4:10 pm.

11-07-2023

Tuesday

Today, I have reached the school by 9:30 am. After signing the attendance register, I have gone to the room and prepared for the classes of the day. During the second period, I had class at 8G and there I have begun the class with the first chapter in the second unit, that is "A Shipwrecked Sailor". For introducing the chapter I have used a chart, a picture and a video. The class was interesting and all the students were ready to listen the class. They



good in their language but some are not. I helped them to speak in English. The classes were okay and I think I can manage both the classes. As there was no class hours in the afternoon section, I have done my own works and left the school by 4:10 pm.

11-07-2023

Tuesday

Today, I have reached the school by 9:30 am. After signing the attendance register, I have gone to the room and prepared for the classes of the day. During the second period, I had class at 8G and there I have begun the class with the first chapter in the second unit, that is "A Shipwrecked Sailor". For introducing the chapter I have used a chart, a picture and a video. The class was interesting and all the students were ready to listen the class. They

have also participated in the group activity very well. During the fourth period, I had class at 9D. Here I began the class by giving brief introduction on the unit and then showed a video of a refugee camp. Then I introduced the author by giving a brief profile on her and then explained the first two paragraphs. The students were very attentive in the class and they have done their class activity very nicely. After the lunch, during the fifth period, I got a substitution at 8F and I have engaged them in a small game-like activity called 'hangman'. The students were very interested and enthusiastic and all of them have actively participated in the activity. The last two periods were free and I left the school by 4:10 pm.



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12-07-2023

Wednesday

Today I have reached the school by 9:30. After signing the attendance register, I have gone to the room and prepared for the class. As it was World Population

Day on July 11, the school has conducted a poster making competition and today that posters were displayed in the school.

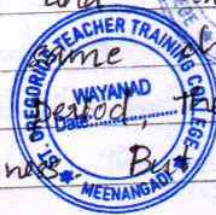
Today I had classes at 9D and 8G during fifth period and seventh period respectively.

As it was the first period after the lunch break, the students were bit messy in the class. In the 9<sup>th</sup> standard, I have continued the portion. Though some students caused disturbance, some were very responsive, and I was able to complete the portion which I was intended to take.

During the last period of the day, I had class at 8G and there also I have continued the same chapter.

As the last period, the students were restless. But I managed

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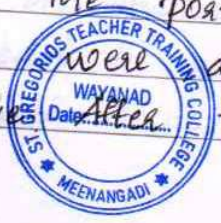


to handle them. I have left the school by 4:10 pm.

13-07-2023

Thursday

Today I have reached the school by 9:25 am. After signing the attendance register, I have gone to the room and prepared for today's classes. Today I had classes during third and fourth periods. During the third period, I had class at 8G and there I have continued the chapter. Today I have used a picture to introduce the portion and used some cards for the activity section. Though the concerned teacher was not in the class, some students caused disturbance for me. During the fourth period, I had class at 9D and there also I have continued the chapter. Here I have used a video to introduce the portion and today, the students were attentive and they were co-operative. After the lunch break during



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